



Onua Publications

Practical

English

**Reading and Comprehension
for Junior High Schools**

Key

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Introduction

This book is the **second** volume among the **nine series** of Reading and Comprehension Books for Junior High Schools. The books have been specially designed to enhance teaching and learning of English as a second language. Main features of the series include:

- All the **new words** in the previous volume are **reintroduced** along with **other new words** in the subsequent volume. Thus, the next volume contains most of the words in the current volume. The learner will have been practically introduced to at least **one hundred million** words by the end of use of the nine series of the books.
- Each volume contains **ten passages**; each of which teaches **moral lessons**. The length of the passages is **graded**. Thus, passage 1 is shorter than passage 2.
- Each volume is expected to be completed in **a term**. Thus, **fifty exercises** to be completed in **ten** weeks. This should be considered to be a remedial measure to imbue the learners with communication skills.
- The exercises are categorized into **five sections** each of which builds different but collaborative competence in the learner. All the exercises **have to** be completed for each passage. Details about sections are as follows:
 1. These questions are related to facts stated in the passages. This implies, therefore that answers to such question are stated directly in the passage.
 2. This section focuses on vocabulary. It gives the learner an opportunity to find the contextual meaning of the words underlined in the passage.
 3. This section presents a modified form of **dictation**. It practically introduces the learner to how they may pronounce an unfamiliar word based on pronunciation of a familiar one. The list presented herein is just a guide; you may use your own list as you so desire.

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4. Inferences presented therein are addressed in this section. These are more or less facts that are not presented directly in the passage. In other words, they are implicit or implied facts related to the passage.
5. The final section is a supplement to the **Practical English Grammar**. Its import is to enhance sentence construction with regard to implied information contained in the passage. Its focus is to assess proper assimilation of the passage as well.

All efforts have been put in place to present the book in a manner that make it affordable without compromising quality of its content. Thorough completion of all the exercise will certainly augment learners' knowledge of the English language.

Passage 1

1.

- a. They live in a community around the coast.
- b. They live to sow seeds that benefit others.
- c. They get their needs from their immediate environ.
- d. Nature has provided them everything they need.
- e. They use it sustainably.
- f. They get income and food.
- g. Their objective in live guides them.
- h. They use their resources to benefit others.

2.

- a. near
- b. colleague
- c. oneness
- d. aim
- e. better
- f. needs
- g. close
- h. environments
- i. colleague
- j. consider
- k. blessed
- l. settled
- m. types
- n. cultivate
- o. way
- p. relegating
- q. coming
- r. age group
- s. gets
- t. food
- u. consumed
- v. activities
- w. use

3.

- a. proud
- b. prove
- c. imitate
- d. shed
- e. efficient
- f. sustain
- g. assumption
- h. relish

4.

- a. True
- b. False
- c. True
- d. False
- e. True

5.

- a. Some friends live like relatives.
- b. Adudwo and Mfodwo live like relatives.
- c. It's good for us to be like Adudwo and Mfodwo.

Passage 2

1.

- a. They live in the tropics.
- b. They lack nothing.
- c. They rely on resources on their land.
- d. The Creator disclosed the resources to them.
- e. The Buffalos have extra resources.

2.

- a. help
- b. generate
- c. residents
- d. disclosed
- e. developed
- f. prepare
- g. utilization
- h. inhabitants
- i. communities
- j. thoughtful
- k. relies

3.

- a. differ
- b. reach
- c. sources
- d. health
- e. create
- f. heal
- g. respect
- h. background
- i. abundant
- j. fold

4.

- a. False
- b. True
- c. True
- d. False
- e. False
- f. True
- g. False
- h. False
- i. False
- j. True

5.

- a. The communities have no useful resources around them.
- b. Bad leaders are a form of angels for development.
- c. Good leaders are a form of great evils.
- d. Bad leaders are a form of great gift to communities.
- e.

Passage 3

1.

- a. a house, food, advice
- b. responsible adults
- c. classmates of the children
- d. their classmates
- e. they were in deplorable condition.

2.

- a. respectful
- b. independent
- c. houses
- d. food
- e. prevented
- f. saddened
- g. used
- h. situation
- i. attention
- j. gave
- k. alert
- l. abstained
- m. teased
- n. self-esteem
- o. trustworthy
- p. understood
- q. worth
- r. obtained
- s. teased
- t. disgraceful
- u. state

3.

- a. forever
- b. keen
- c. resist
- d. signify
- e. deplore
- f. retention
- g. ramble
- h. amity
- i. response
- j. reed

4.

- a. False
- b. False
- c. False
- d. False
- e. False
- f. False
- g. False
- h. False
- i. True
- j. False

5.

- a. The children shun evil so they prospered.
- b. The children were reverent so they prospered.
- c. The children so they prospered.
- d. The children appreciated their father so they prospered.

Passage 4

1.

- a. They want to make it suitable for development.
- b. That there are better conditions of life elsewhere.
- c. They struggle to make the society conducive for development.
- d.
 - One must school to solve problems of the society.
 - One must seek better conditions of life elsewhere.
- e. It records customs and traditions for sustainable environment.

- f. They do so to educate the people.
- g. The people have been educated.

2.

- a. community
- b. struggle
- c. conducive
- d. get interested
- e. undertaking
- f. community
- g. study
- h. aim
- i. maintains
- j. plants
- k. assured
- l. detailed
- m. view
- n. viewpoints

3.

- a. Manhood
- b. Tribe
- c. Ominous
- d. Lighten
- e. ensue
- f. anxiety
- g. hood
- h. setup
- i. reserves
- j. station
- k. provident
- l. ridiculous
- m. reunion
- n. reliefs

4.

- a. True
- b. False
- c. False
- d. True
- e. False
- f. False
- g. true

5.

- Samina and Amonkye hate everyone in the society.

Passage 5

1.

- a. They live in a deep forest.
- b. Obedient and stubborn ones
- c. She wants them to be secure.
- d. He was slaughtered.
- e. To find another tortoise for food.

2.

- a. household
- b. thick
- c. parent
- d. disturbed
- e. certainly
- f. label
- g. practically
- h. returns
- i. stubborn
- j. very
- k. excitedly
- l. practically
- m. explore
- n. spotted
- o. eventually
- p. crying
- q. disappointment

3. Bbb

- a. liver
- b. resolute
- c. devise
- d. mild
- e. tight
- f. toy
- g. rack
- h. ritual

4.

- a. False
- b. False
- c. False
- d. False
- e. True

5.

- a. The mother disciplines her children.
- b. The elders put rules in place to keep the environment save.

Passage 6

1.

- a. They think it is too young to carry such load.
- b. They say he is disrespectful.
- c. They are being considered to be fools as the horse walks without carrying them.
- d. They think the foal is too young to carry such load.
- e. He should do what he thinks is best for him.

2.

- a. dwell
- b. practical
- c. prevents
- d. see
- e. insubordinate
- f. require
- g. agreement
- h. troubled
- i. snubbed
- j. welcome

3.

- a. well
- b. radical
- c. resent
- d. fee
- e. ordinate
- f. acquire
- g. agreeable
- h. doubled
- i. sub
- j. income

4.

- a. False
- b. False
- c. True
- d. True
- e. false

5.

- Old men are great thinkers.
- The old man understands the nature of the animal.
- They made fun of the animal and his child.

Passage 7

1.

- a. Pessimistic people, optimistic people
- b. The optimistic class
- c. Alliteration
- d. The attractive environment
- e. Their parents are deceased.
- f.

2.

- a. area
- b. vigorous
- c. occupied
- d. schedules
- e. whole
- f. attractive
- g. inhabitants
- h. guests
- i. friendliness
- j. characteristics
- k. entice

- a. wealthy
- b. deprived
- c. comfort
- d. types
- e. attractive
- f. look
- g. cynical
- h. development
- i. undertakings
- j. lively

- a. constantly
- b. involved
- c. daily
- d. troubles
- e. reached
- f. death
- g. obstacle
- h. misfortune
- i. prospect
- j. foes

- a. troubled
- b. granted
- c. priceless
- d. guarded
- e. hopeful
- f. discover
- g. fortune
- h. state

3.

- a. perturb
- b. cow
- c. valuable
- d. committal
- e. **mistic**
- f. tenure
- g. munity
- h. situate

4.

- a. True
- b. True
- c. True
- d. True
- e. true

5.

- All the people are very lazy in the society.
- All the people have very good plans for themselves.
- All the people dislike any form of development.
- All the people are very interested in development.

Passage 8

1. LI

- a. How to better the people living condition has preoccupied his mind.
- b. He lives in the same condition as the people.
- c. Public transport, market, public school, public hospital
- d. Reckless disposal of waste, deforestation, water pollution
- e. They are in the same living condition as their leaders.

2.

- a. current
- b. thinking
- c. better
- d. show
- e. common
- f. recognize
- g. at no time
- h. cafeteria
- i. empties
- j. carelessly
- k. connected
- l. intentionally
- m. pollutes
- n. careless
- o. prohibited

3.

- a. burden
- b. linking
- c. setter
- d. chow
- e. mammon
- f. recognition
- g. café
- h. empty
- i. connection
- j. intention
- k. pollution
- l. prohibit

4. Mm

- a. False
- b. True
- c. True
- d. True
- e. True
- f. True
- g. True
- h. True
- i. False
- j. false

5.

- The king loves the people very well.
- The king never undermines the people.

Passage 9

1. L

- a. Heredity and environment
- b. Because the environment affects human development.
- c. They do so to get their wards well developed.
- d. To prove to the child that the father knows his seriousness
- e. Sampson

2.

- a. birth
- b. caretakers
- c. different
- d. envisage
- e. fruitless
- f. use
- g. grumble

3.

- a. Heredia
- b. custodian
- c. vagarious
- d. expectant
- e. deductive
- f. lain

4.

- a. True
- b. False
- c. False
- d. True
- e. False

5.

- We are controlled by heredity and environment.
- The student was lazy at school.
- The student was very aware of his bad attitude.

Passage 10

1.

- li
- a. They lack capital
 - b. They had it on credit.
 - c.
 - They are innovative.
 - They are trustworthy.
 - They schooled to improve their lives.
 - d. They bought on credit.
 - e. LI
 - Success depends on planning.
 - Innovation, truthfulness brings success
 - Everyone can create his own business.
 - Etc
 - f. Their character enticed the farmers.

2.

- a. close
- b. amity
- c. accomplish
- d. mutual
- e. plan
- f. participate
- g. thoughts
- h. capital
- i. detailed
- j. distributed
- k. showed up
- l. agreement
- m. traders

3.

- a. blossom
- b. hardship
- c. achiever
- d. commonness
- e. range
- f. engagement
- g. template
- h. refund
- i. apprehensive
- j. patched
- k. spear
- l. amend
- m. chant

4. LI

- a. False
- b. True
- c. True
- d. True
- e. True
- f. True
- g. False

5. II

- Some of the farmers were unsure about trustworthiness of the traders.
- Akura and Opuro were well schooled in ICT at JHS.
- Akura and Opuro have presented themselves worthy for good works.